



## TEACHER'S CORNER

**W**elcome to **SchoolZone!** As we embark on the school year, we are afforded another opportunity to continue to grow and learn. We encourage all students to commit to making this school year the best they have ever experienced.

It is our intent for **SchoolZone** to inform, encourage, and assist you, as parents/guardians, in the support of your child's academic endeavors. Our goal is to provide information that will benefit you and your child to make this a great academic year.

If there are, topics you wish to see covered in this publication please E-mail your suggestions to rhondacaldwell@aestutoring.com.

All of us, working together, can make this a great academic year!

We wish you well!

*Gregory and Rhonda Caldwell*  
*Student Achievement Enhancers*

## PREPARATION FOR PARENT – TEACHER CONFERENCES

All parents want to have a successful positive relationship with their child's teacher(s). One aspect of this relationship is the parent-teacher conference. The conference provides parents with an opportunity to share about their child, but also to learn about him/her from the teacher's perspective. In preparation for this year's conferences, we encourage parents to:

- Participate in every opportunity for a conference.
- Gather all relevant materials regarding your child (report cards, school transfer records, communications between home and school).
- Review your materials to identify any areas for discussion during the conference.
- Talk with your child, prior to the conference, to identify areas of success and any areas of challenge or difficulty in class (school).
- Review the school's Student Handbook, if applicable, to determine any items for discussion.
- Prepare a list of questions for your child's teacher; including, but not limited to: attendance; behavior; participation; areas of strength; areas needing development; work habits; citizenship; and classroom attentiveness.
- Be prepared with an open mind -not defensive or attacking; the latter behavior will create antagonism instead of cooperation.
- Ask if there are activities that you can provide at home to increase your child's success.
- Ask for positives regarding your child, if the teacher does not provide examples.
- Ask clarifying questions, if there is terminology used that you do not understand.

For more tips see [www.teachersandfamilies.com](http://www.teachersandfamilies.com)

## THE PROACTIVE PARENT

The proactive parent is one who:

**P**rovides additional resources for at-home learning (encyclopedia, library, trips, etc.).

**R**ecognizes the importance of knowing his/her child's teacher and school administrators.

**O**pens the lines of communication with his/her child's teacher and actively listens to his/her child.

**C**onsistently supports his/her child's academic and extra-curricular activities.

**T**akes field trips with his/her child.

**I**nitiates learning at every opportunity (home, mall, restaurant, etc.).

**V**olunteers his/her time to assist in the classroom.

**E**nlists assistance if his/her child needs it.

## PARENT RESOURCES

Prince George's County Public Schools:  
[www.pgcps.org](http://www.pgcps.org)

Council of Prince George's County PTA:  
[www.cpgcpta.org](http://www.cpgcpta.org)

Charles County Public Schools:  
[www.ccboe.com](http://www.ccboe.com)

Homeschooling:  
[www.esourceful.net/excel](http://www.esourceful.net/excel)

Scholastic: [www.scholastic.com](http://www.scholastic.com)

Kidsource: [www.kidsource.com](http://www.kidsource.com)

Extra Curricular: Pickett Performing Arts  
Studio (301) 702-0448

Quality of Life: Metropolitan Mental Health  
Clinic (301) 324-0600

## STUDY TIPS FOR STUDENTS

This year let's make sure we adopt and practice good study habits that will last a lifetime! Everyone has different ways and approaches to studying, but here are a few common recommendations:

- Designate a study area that is free of interruptions and distractions. Focus on one subject at a time.
- Review your material nightly (notes, chapters, etc.).
- Consider dividing your subjects according to the days of the week (subjects ABC studied on Mondays/Wednesdays; subjects DEF studied on Tuesdays/Thursdays).
- Devote a minimum of 25-30 minutes per subject (increase time for high school students).
- Consider taking notes, while studying, by summarizing the important or major points.
- Take a 5-7 minute break between each subject.
- Review the material for understanding **not** memorization.
- Ask a family member to test your knowledge.
- Spend more time on areas where you are weaker.
- Study while you are alert and energized versus tired and sleepy.

For more ideas visit [TestTakingTips.com](http://TestTakingTips.com).



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